

York University Archives & Special Collections (CTASC)

Finding Aid - Didi Khayatt fonds (F0588)

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Didi Khayatt fonds

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Summary information

Repository: York University Archives & Special Collections (CTASC)

Title: Didi Khayatt fonds

ID: F0588

Date: 1981-1991 (date of creation)

Physical description: 0.11 m of textual records

Administrative history / Biographical sketch

Note

Madiha Didi Khayatt was born in Egypt and spent her early years in Cairo. She received a Bachelor of Arts degree from the American University in Cairo before emigrating to Canada in 1967. Khayatt became a secondary school teacher, and continued her education by earning a Master of Arts degree from McMaster University, and a Master of Education degree from the Ontario Institute for Studies in Education/University of Toronto. She quit teaching to pursue her doctorate at the University of Toronto, where her course work awakened a commitment to feminism. Khayatt's thesis examined the lives of nineteen lesbian teachers within the context of an education system intended to deliver mainstream societal values, as well as issues of sexual identity within public and private spheres and protection of equal rights to employment. This work was published by the State University of New York Press in 1992 as "Lesbian teachers : an invisible presence." Khayatt was appointed to York University's Faculty of Education with a cross appointment with Women's Studies. Her teaching focused on feminist pedagogy, and her research included topics such as race, class, sexuality, social justice, and same sex love between women in Egypt. Khayatt served as Co-ordinator of the Women's Studies Programme at Glendon College from 1991 to 1993, Director of the Centre for Feminist Research from 1998 to 2001, and Advisor to the President on gay, lesbian, bisexual, transsexual, and queer issues from 2002 to 2005. Professor Khayatt received the Canadian Association for the Study of Women and Education Achievement Award in 2008 for her contributions to feminist education and theoretical knowledge production.

Scope and content

Fonds consists of handwritten notes for Didi Khayatt's doctoral thesis, "Lesbian teachers : an invisible presence," typescript transcripts of interviews with teachers conducted between 1982 and 1985, correspondence with study participants, and an unbound copy of her thesis, August 1991.

Notes

Title notes

Immediate source of acquisition

Donated by Professor Khayatt in 2010.

Restrictions on access

Access to certain files within this fonds is restricted, and requires completion of a Research Agreement for Non-University Archives. Consult the University Archivist for additional information in this regard.

Related material

York University Libraries' Special Collections includes the Didi Khayatt Collection, which consists of lesbian fiction and zines published during the late 20th and early 21st centuries. This collection includes a copy of "Lesbian teachers : an invisible presence."

Accruals

The fonds comprises the following accessions: 2010-060. Further accruals may be expected.

Other notes

- **Publication status:** Published
- **Level of detail:** Full
- **Status description:** Final

Access points

- Textual record (documentary form)

Collection holdings

Accession: F0588-2010-060 - Accession 2010-060

Title: Accession 2010-060

ID: F0588-2010-060

Publication status:

Published

Access points:

- Textual record (documentary form)
-

File: F0588-2010-060/001(01) - Boards of education : policies on "just cause" dismissals and equal opportunity

Title: Boards of education : policies on "just cause" dismissals and equal opportunity

ID: F0588-2010-060/001(01)

Date: 1981, 1985 (date of creation)

Physical description: 1 folder of textual records

Publication status:

Published

Access points:

- Textual record (documentary form)
-

File: F0588-2010-060/001(02) - Interview transcripts

Title: Interview transcripts

ID: F0588-2010-060/001(02)

Date: 1982-1985 (date of creation)

Physical description: 1 folder of textual records

Note [generalNote]:

Part 1 of 2

Restrictions on access:

Access is restricted, and requires completion of a Research Agreement.

Publication status:

Published

Access points:

- Textual record (documentary form)
-

File: F0588-2010-060/001(03) - Interview transcripts

Title: Interview transcripts

ID: F0588-2010-060/001(03)

Date: 1982-1985 (date of creation)

Physical description: 1 folder of textual records

Note [generalNote]:

Part 2 of 2

Restrictions on access:

Access is restricted, and requires completion of a Research Agreement.

Publication status:

Published

Access points:

- Textual record (documentary form)
-

File: F0588-2010-060/001(04) - Correspondence

Title: Correspondence

ID: F0588-2010-060/001(04)

Date: 1983 (date of creation)

Physical description: 1 folder of textual records

Restrictions on access:

Access is restricted, and requires completion of a Research Agreement.

Publication status:

Published

Access points:

- Textual record (documentary form)
-

File: F0588-2010-060/001(05) - Thesis : manuscript

Title: Thesis : manuscript

ID: F0588-2010-060/001(05)

Date: [199-?] (date of creation)

Physical description: 1 folder of textual records

Note [generalNote]:

Part 1 of 2

Publication status:

Published

Access points:

- Textual record (documentary form)
-

File: F0588-2010-060/001(06) - Thesis : manuscript

Title: Thesis : manuscript

ID: F0588-2010-060/001(06)

Date: [199-?] (date of creation)

Physical description: 1 folder of textual records

Note [generalNote]:

Part 2 of 2

Publication status:

Published

Access points:

- Textual record (documentary form)
-

File: F0588-2010-060/001(07) - Lesbian teachers : an invisible presence [thesis]

Title: Lesbian teachers : an invisible presence [thesis]

ID: F0588-2010-060/001(07)

Date: Aug. 1991 (date of creation)

Physical description: 1 folder of textual records

Note [generalNote]:

Part 1 of 2

Publication status:

Published

Access points:

- Textual record (documentary form)
-

File: F0588-2010-060/001(08) - Lesbian teachers : an invisible presence [thesis]

Title: Lesbian teachers : an invisible presence [thesis]

ID: F0588-2010-060/001(08)

Date: Aug. 1991 (date of creation)

Physical description: 1 folder of textual records

Note [generalNote]:

Part 2 of 2

Publication status:

Published

Access points:

- Textual record (documentary form)
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